



ESTD 1989

# JEEVAN JYOTI

(A SCHOOL FOR SPECIAL CHILDREN)

Managed by Jeevan Jyoti Sansthan

A charitable Project of Rotary Club of Dhanbad

Bekarbandh, Dhanbad, Jharkhand-826001

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## Legal Status:-

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## HISTORY

### About the Centers:-

“JEEVAN JYOTI” School for the special children was inaugurated on 14<sup>th</sup> Sept, 1989 in the Coal Centre of Dhanbad. It was felt that special Children of the area, who needed special care, had been ignored till now so, **in 1989 the some dedicated ladies and social workers of Inner Wheel Club of Dhanbad** launched this much needed project. It was a very small beginning with 6 children enrolled the first day managed by just a team of dedicated social worker, that institution has in 2 years marked progress and today it has a fairly good strength of One hundred ten special children (Divyang Children) and a small fleet of relevant doctors and therapist, and other professionals, rendered their

services on honorarium basis. **The school was taken over by Rotary club of Dhanbad in the 2002.**

However the school is managed by a committee constituted by the club.

**AIMS/AND OBJECT FOR WHICH THE SCHOOL IS FORMED ARE AS UNDER :-**

- (a) The main aim of the school is to serve as an impartial co-ordination of correlating body on communication disorders (Speech and hearing impaired, mentally retarded, autistic, cerebral palsy, deaf-blind and multiple disabilities ) and other connected matters related to the communication disorders in close collaboration with national and international programmes.
- (b) To effect a scientific exchange upon communication disorders by collecting and disseminating information through publications, correspondence, exhibitions regional national and international courses, seminars, symposia, conference, camps surveys etc. by staff efforts or otherwise.
- (c) To undertake appropriate projects to encourage and facilitate high level uniform practice by development of standards for nomenclature, curriculum, design, device, techniques and processes, research and developments, treat, education and training in the field of communication disorders.
- (d) To establish and maintain libraries information services and documentation centre related to hearing and mentally handicapped.
- (e) To organize job oriented vocational rehabilitation centre for the speech and hearing handicapped, mentally handicapped.
- (f) To establish, manage and control services and clinical and educational centres for deaf and dumb and mentally retarded in different part of the country.
- (g) This school is in the process of developing a team of highly dedicated and service minded professionals with specialization and expertise in a wide range of fields like educational Audio-loop, vocational training and economic rehabilitation to fulfil the objective of the school.
- (h) Integration: - A few children are also attending ordinary school; receive special support from the centre.

- (i) **Material Development :-** In order to develop and prepare teaching aid materials and awareness materials like slides, special book, posters, Pamphlets, leaflets magazines and other publication.

## **UNITS OF THE SCHOOL**

### **1. Audiology :-**

- i) Evaluation and diagnosis of hearing impaired.
- ii) Selection and fitting of hearing aids.
- iii) Preparation of Ear-moulds.
- iv) Rehabilitation of hearing impaired.

### **2. Speech and Language Pathology :-**

- i) Assessment, Diagnosis and Treatment of speech disorders, viz Stammering, Miss articulations, voice disorders etc.
- ii) Assessment, Diagnosis and Therapy of language disorders, viz delayed speech and language due to other etiological factors, aphasia, dyslexia etc.

### **3. Clinical Psychology :-**

- i) Assessment of I.Q. Personality, aptitude etc.
- ii) Behavior therapy.
- iii) Parent counseling and guidance

### **4. School for the Deaf and Dumb children :-**

Hard of hearing children are admitted in the School, the basis purpose of this school is to enable the deaf for Aural-oral. At present we are now providing teaching and training to 53 hearing impaired children

## **5. School for the Mentally Challenged children :-**

Mentally handicapped children are admitted in this section and are trained for communication and daily living skills. At present we are now providing teaching and training to 57 intellectually impaired children

## **6. Vocational center:-**

The following vocational training are imparted:-

- a) Candles , Agarbatti, Pickles, Artificial flowers making
- b) Stitching, Tailoring, Painting, Fine arts, Cane work
- c) Card painting
- d) Computer & Typing
- e) Mehendi work
- f) Kitchen work for girls.
- g) Carpentry work

The candles and artificial flowers bouquets and greeting cards made by the students are sold in the open market. The students who are involved in making these articles are given some money as an incentive.

The main aim of the school is to make the students self sufficient by making one of the arts which they learn as their profession.

## **TEAM OF THE SPECIALISTS AT THE CENTRE**

- i) Audiologist and speech language pathologists.
- ii) Clinical psychologist.
- iii) Special educators (hearing Impaired).
- iv) Special educators (Mentally Retarded).
- v) Ear Mould and Hearing aid technician.
- vi) Hon – E.N.T. Specialist.
- vii) Hon – Child specialist.
- viii) Physio- Occupational Therapist.
- ix) Social Workers
- x) Craft and Art Teacher.
- xi) Vocational Instructor.

## **PROGRAMMES OF THE SCHOOL AND THEIR FUNCTIONS**

### **i) Service Centre :**

Diagnostic and Therapeutic aspects of speech and Hearing Impaired are undertaken. The school works on the philosophy of no profit no loss and subsidized amount is charged from the cases depending upon their income.

### **ii) School for the Deaf Children :**

The deaf or hard of hearing children need most careful professional, parental and social attention for their educational rehabilitation. The institute provides comprehensive services for the hearing handicapped like therapy, Auditory Training behavior therapy cognitive therapy special education parental counseling etc.

The aching of deaf has been a battle for method among the professionals one group emphasize on the use of Manual or sign language as a mode of education and communication whereas other group insists on the aural and oral method, which means the use of the residual hearing and then train them to speak, them, so on and so forth.

The school follows the philosophy of teaching the hard of hearing to hear and to speak; this is done through the use of amplification, visual (speech reading) and proprioceptive (Touch and Movements) modes. Most modern equipments such as group hearing aid system, speech trainer Infect training and pre-school programmes are emphasized more at the school.

### **iii) School for the mentally handicapped :-**

Most of the mentally handicapped children face problems in communication and daily living skills due to the impaired adaptive behaviors and sub average intelligence. Teaching of mentally deficient children are one of the most challenging take for the professionals, they can not be trained or educated on the patterns of normal classes. Special class rooms and plans are required for fulfilling the individual needs. I.Q. and aptitude. The basis aim for training the hard of hearing and mentally handicapped in their integration to the normal society.

#### iv) AWARENESS PROGRAMME

Awareness regarding disabilities in general and mental retardation in particular is the second most important weapon after direct intervention in the struggle for empowerment of the disabled. Therefore, Awareness programmes for various segments & strata's of society has been an important component in our strategy regarding empowerment of the mentally retarded and Hearing impaired.

It is necessary that Parents, Medical & Para-medical professionals, bureaucrat administrators of all the levels, Professors & school teachers, literacy workers, Anganwadi workers and general public be made aware of MR, HI, Epilepsy, CP & other associated disabilities. They should also be acquainted with the provisions of the disability Act, 1995 and of their legal and responsibilities of which most of them seem to be ignorant of.

In this regard IGNOU & RCI have started for the first time in India "Awareness-Cum Training Package in Disability." This package is especially for the parents and civilians. We have provided this training to the following parents of Mentally Retarded children.

#### v) MAN POWER TRAINING

**Man power training programme was first started in 2003, when Jeevan Jyoti was given the responsibility to run "Foundation course on education of children with disabilities (FCDE)"** A collaborative national programme of IGNOU & Rehabilitation Council of India. **It is a 3 months teacher training programme. Since then, various short term courses are organized regularly for special educators and parents to develop required manpower in the field.** We have imparted training to about 400 government teachers of Dhanbad, Giridih, Jamtara, Bokaro, Deoghar, Hazaribagh, Koderma, Godda, Dumka, Sahebganj, Pakur, Palamu, Chatra, Latehar, Gadhwa and Gumla districts under Jharkhand Education Project Council, Ranchi. We have imparted training to about 120 government teachers of Gumla, Dhanbad, and Bokaro, districts under Jharkhand Education Project Council during this year. We have also recommended by Jharkhand Education Project Council for Residential Bridge Course of 50 hearing impaired children.

**Jeevan Jyoti is also the study center of Bangalore University.** The following training programmes are offered at the school by Bangalore University in collaboration with Rehabilitation council of India & CBR NETWORK (South Asia):-

- I) PG Diploma in CBR
- II) Diploma in CBR
- III) Diploma in Epilepsy care
- IV) Certificate programmes
  - a. Indian Portage Early Childhood Development
  - b. Inclusive education
  - c. Planning and management of NGO's and self help organization
  - d. Management of citizen charters

#### **VI) PHYSIO THERAPY & REHABILITATION UNIT**

- Management of abnormal muscle tone
- Exercises to maintain joint range of movement
- Stretching programme for tight muscles
- Exercises to strengthen weak muscles
- Positioning advice to improve posture and alignment
- Development of gross motor skills e.g. rolling, sitting, standing, walking
- Development of fine motor skills for hand function

#### **\*\* Achievement**

- However, mention may be that our children have done well in state level & National Paralympics Championship games held at Bangalore, Jaipur and Chandigarh. We won 7 Gold, 10 Silver and 8 Bronze Medals for Jharkhand state.
- The school has also been awarded an award for excellent work in social services by the deputy commissioner of Dhanbad on the occasion of Independence Day in 2009.
- We had imparted training to about 550 government teachers of Dhanbad, Giridih, Jamtara, Bokaro, Deoghar, Hazaribagh, Koderma, Godda, Dumka, Sahebganj, Pakur, Palmu, Chatra, Latehar, Gadhwa, Lohardagga and Gumla districts under Jharkhand Education Project Council.
- Recently we had completed a Residential Bridge Course (RBC) for 50 hearing impaired children coming from poor families of villages. This project is sponsored by Sarva Shiksha Abhiyan (SSA), Dhanbad.